## GREYWOLF CARES SCHOOLWIDE EXPECTATIONS

	C COOPERATIVE	A POSITIVE ATTITUDE	R RESPECTFUL/RESPONSIBLE	E QUALITY EFFORT	S SAFE
CLASSROOM	<ul> <li>Follow all classroom and school expectations</li> <li>Active participation</li> <li>Active listening</li> <li>Follow the group plan</li> </ul>	<ul> <li>Greet others</li> <li>Be a problem solver and resolve conflicts peacefully</li> </ul> Welcome!	<ul> <li>Arrive on time</li> <li>Show kindness in words and actions</li> <li>Whole body listening</li> <li>Personal space</li> <li>Raise hand</li> </ul>	<ul> <li>Show Grit-keep trying through hard things</li> <li>Redo work when needed</li> <li>Do your best</li> <li>Come in quietly when class is in session</li> </ul>	<ul> <li>Use materials safely</li> <li>Walking feet-quiet hands</li> <li>Stay with the group</li> <li>Use break space when needed</li> </ul>
HALLWAYS & TRANSITIONS	<ul> <li>Follow the group plan</li> <li>Follow school expectations</li> <li>Stop at the checkpoints</li> </ul>	<ul><li>Greet others appropriately</li><li>Be patient in line</li></ul>	<ul> <li>Personal space to <b>yourself.</b></li> <li>Go directly to and from destination</li> <li>Keep walls clean and hands off wall</li> <li>Pick up trash</li> </ul>	<ul> <li>Silent voices</li> <li>Respect the learning in other classrooms</li> <li>Walk on the right side of the hall in one straight line</li> </ul>	<ul> <li>Walking feet</li> <li>Look forward</li> <li>Keep hands, feet and objects to yourself</li> </ul>
RESTROOMS	<ul> <li>Use during recess, lunch, breaks, or when needed</li> <li>Follow classroom plan to use</li> <li>Each class may only send one student to each restroom at a time</li> </ul>	<ul> <li>Keep it clean</li> <li>Use only when needed</li> <li>Quick conversations only</li> </ul>	<ul> <li>Use restroom quickly, quietly, and exit immediately</li> <li>Flush toilets</li> <li>Respect others' privacy</li> </ul>	<ul> <li>Use trash cans</li> <li>Report problems and damage</li> </ul>	<ul> <li>Wash hands with soap for 20 seconds</li> <li>Walking feet</li> <li>Keep hands, feet and objects to yourself</li> </ul>
LUNCH AREA	<ul> <li>Listen and respond to signals</li> <li>Follow directions</li> <li>Sit at your assigned space</li> <li>Wait to be excused</li> </ul>	<ul><li>Use quiet voices</li><li>Be polite</li><li>Have friendly conversations</li><li>Include others</li></ul>	<ul> <li>Clean up your space</li> <li>Get food quickly and quietly</li> <li>Stay in line</li> <li>Clean up your area</li> <li>Stay in your personal space</li> </ul>	<ul> <li>Keep voices at a low level</li> <li>Use good table manners</li> </ul>	<ul> <li>Stay seated</li> <li>Walking feet</li> <li>Eat your own food only</li> </ul>
RECESS	<ul> <li>Follow game rules</li> <li>Follow adult directions</li> <li>Take turns</li> </ul>	<ul><li>Show kindness in words and actions</li><li>Line up when directed</li><li>Be patient in line</li></ul>	<ul> <li>Include others</li> <li>Solve problems in a positive way</li> <li>Ask for help when needed</li> <li>Cheer for others</li> </ul>	<ul><li>Help others</li><li>Try something new</li><li>Play fairly</li></ul>	<ul> <li>Walk to and from</li> <li>Safe hands, feet, and objects</li> <li>Take a break if you are in the Yellow or Red Zone</li> </ul>
BUS LINE	Follow adult directions  Are you listening?	<ul><li>Help others</li><li>Have positive conversations</li></ul>	<ul> <li>Stay in line</li> <li>Use positive language with others</li> <li>Quiet voice</li> </ul>	<ul><li>Help others</li><li>Listen for adult directions</li></ul>	<ul><li>Safe hands, feet, and objects</li><li>Walking feet</li></ul>
SPECIALISTS LIBRARY, PE, MUSIC, SCIENCE	<ul> <li>Follow each specialists' specific expectations &amp; procedures</li> <li>Gum, food, and drink free zone</li> <li>Be active and ask questions</li> <li>Follow the group plan</li> </ul>	<ul> <li>Greet each other</li> <li>Be a problem solver and resolve conflicts peacefully</li> <li>Raise hand</li> </ul>	<ul> <li>Arrive on time</li> <li>Enter quietly and calmly</li> <li>Show kindness in words and action</li> <li>Whole body listening</li> <li>Personal space</li> <li>Clean up after yourself-leave it nicer than before</li> </ul>	<ul> <li>Show Grit-keep trying through hard things</li> <li>Redo work when needed</li> </ul>	<ul> <li>Use materials safely</li> <li>Safe hands and feet-appropriate to the task or activity</li> <li>Follow the group plan</li> <li>Use break space when needed</li> </ul>
OFFICE	<ul> <li>Wait your turn</li> <li>Wait to talk if secretaries are in a conversation or on the phone</li> </ul>	Greet secretaries	<ul><li>Check in with secretaries and show them your note</li><li>Hats off</li></ul>	• Quiet voice	<ul><li>Walking feet</li><li>Personal space</li><li>Sit on pockets</li></ul>