# GREYWOLF CARES Schoolwide Expectations 

\begin{tabular}{|c|c|c|c|c|c|}
\hline \& C COOPERATIVE \& A POSITIVE ATTITUDE \& \(\stackrel{R}{\text { RESPECTFUL/RESPONSIBLE }}\) \& E QUALITY EFFORT \& S SAFE \\
\hline CLASSROOM \& \begin{tabular}{l}
- Follow all classroom and school expectations \\
- Active participation \\
- Active listening \\
- Follow the group plan
\end{tabular} \& \begin{tabular}{l}
- Greet others \\
- Be a problem solver and resolve conflicts peacefully \\
Welcome!
\end{tabular} \& \begin{tabular}{l}
- Arrive on time \\
- Show kindness in words and actions \\
- Whole body listening \\
- Personal space \\
- Raise hand
\end{tabular} \& \begin{tabular}{l}
- Show Grit-keep trying through hard things \\
- Redo work when needed \\
- Do your best \\
- Come in quietly when class is in session
\end{tabular} \& \begin{tabular}{l}
- Use materials safely \\
- Walking feet-quiet hands \\
- Stay with the group \\
- Use break space when needed
\end{tabular} \\
\hline HALLWAYS \& TRANSITIONS \& \begin{tabular}{l}
Expectations \\
- Follow the group plan \\
- Follow school expectations \\
- Stop at the checkpoints
\end{tabular} \& \begin{tabular}{l}
- Greet others appropriately \\
- Be patient in line
\end{tabular} \& \begin{tabular}{l}
- Personal space to Yublrself. \\
- Go directly to and from destination \\
- Keep walls clean and hands off wall \\
- Pick up trash
\end{tabular} \& \begin{tabular}{l}
- Silent voices \\
- Respect the learning in other classrooms \\
- Walk on the right side of the hall in one straight line
\end{tabular} \& \begin{tabular}{l}
- Walking feet \\
- Look forward \\
- Keep hands, feet and objects to yourself
\end{tabular} \\
\hline RESTROOMS \& \begin{tabular}{l}
- Use during recess, lunch, breaks, or when needed \\
- Follow classroom plan to use \\
- Each class may only send one student to each restroom at a time
\end{tabular} \& \begin{tabular}{l}
- Keep it clean \\
- Use only when needed \\
- Quick conversations only
\end{tabular} \& \begin{tabular}{l}
- Use restroom quickly, quietly, and exit immediately \\
- Flush toilets \\
- Respect others' privacy
\end{tabular} \& \begin{tabular}{l}
- Use trash cans \\
- Report problems and damage
\end{tabular} \& \begin{tabular}{l}
- Wash hands with soap for 20 seconds \\
- Walking feet \\
- Keep hands, feet and objects to yourself
\end{tabular} \\
\hline LUNCH AREA \& \begin{tabular}{l}
- Listen and respond to signals \\
- Follow directions \\
- Sit at your assigned space \\
- Wait to be excused
\end{tabular} \& \begin{tabular}{l}
- Use quiet voices \\
- Be polite \\
- Have friendly conversations \\
- Include others
\end{tabular} \& \begin{tabular}{l}
- Clean up your space \\
- Get food quickly and quietly \\
- Stay in line \\
- Clean up your area \\
- Stay in your personal space
\end{tabular} \& \begin{tabular}{l}
- Keep voices at a low level \\
- Use good table manners

 \& 

- Stay seated <br>
- Walking feet <br>
- Eat your own food only
\end{tabular} <br>

\hline RECESS \& | - Follow game rules |
| :--- |
| - Follow adult directions |
| - Take turns | \& | - Show kindness in words and actions |
| :--- |
| - Line up when directed |
| - Be patient in line | \& | - Include others |
| :--- |
| - Solve problems in a positive way |
| - Ask for help when needed |
| - Cheer for others | \& | - Help others |
| :--- |
| - Try something new |
| - Play fairly | \& | - Walk to and from |
| :--- |
| - Safe hands, feet, and objects |
| - Take a break if you are in the Yellow or Red Zone | <br>


\hline BUS LINE \& - Follow adult directions \& | - Help others |
| :--- |
| - Have positive conversations | \& | - Stay in line |
| :--- |
| - Use positive language with others |
| - Quiet voice | \& | - Help others |
| :--- |
| - Listen for adult directions | \& | - Safe hands, feet, and objects |
| :--- |
| - Walking feet | <br>


\hline | SPECIALISTS |
| :--- |
| LIBRARY, PE, MUSIC, SCIENCE | \& | - Follow each specialists' specific expectations \& procedures |
| :--- |
| - Gum, food, and drink free zone |
| - Be active and ask questions |
| - Follow the group plan | \& | - Greet each other |
| :--- |
| - Be a problem solver and resolve conflicts peacefully |
| - Raise hand | \& | - Arrive on time |
| :--- |
| - Enter quietly and calmly |
| - Show kindness in words and action |
| - Whole body listening |
| - Personal space |
| - Clean up after yourself-leave it nicer than before | \& | - Show Grit-keep trying through hard things |
| :--- |
| - Redo work when needed | \& | - Use materials safely |
| :--- |
| - Safe hands and feet-appropriate to the task or activity |
| - Follow the group plan |
| - Use break space when needed | <br>


\hline OFFICE \& | - Wait your turn |
| :--- |
| - Wait to talk if secretaries are in a conversation or on the phone | \& - Greet secretaries \& | - Check in with secretaries and show them your note |
| :--- |
| - Hats off | \& - Quiet voice \& | - Walking feet |
| :--- |
| - Personal space |
| - Sit on pockets | <br>

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\end{tabular}

